### Embedded Assessments (EA)

**Goal:** Students correctly articulate the expectations of the EA.  
*Teacher ensures the EAs are:*
- Unpacked with students;
- Current and visible to students throughout the period;
- Interactive and used as a formative assessment tool; and
- Referenced purposefully and frequently during daily lessons.

### Pacing

**Goal:** Students transfer (inter/intra school) with minimal loss of instruction.  
*Teacher ensures pacing is:*
- Consistent with District pacing of SpringBoard; and
- Completed collaboratively during grade-level team planning.

### Lesson Design

**Goal:** Students correctly articulate purpose of the lesson and connection to EA.  
*Teacher ensures lesson design has:*
- Open/closure activities that are brief and connected to the activity for the day or upcoming EA;
- Pacing that maximizes student engagement; and
- Smooth transitions between activities that aid student understanding of the lesson’s focus.

### Student Engagement through Instructional Grouping

**Goal:** Students use roles and structures to foster engagement and master Standards connected to the EA.  
*Teacher ensures instructional grouping is:*
- Determined based upon student data;
- Defined with clear roles, responsibilities, and expectations;
- Designed with assignments requiring all members to participate equally and collaboratively to foster engagement; and
- Implemented frequently and used to enhance/support learning.

### Strategic Adjustments (SA)

**Goal:** Students access the Standards connected to the EA as a result of the SA.  
*Teacher ensures Strategic Adjustments are:*
- Used for student differentiation and to enhance achievement; and
- Purposeful, brief, and connected to the intent of the unit/EA.

### Expectations

English language arts teachers in grades 6–8 will be expected to use SpringBoard materials to support rigor and implementation of the Common Core State Standards. Teachers may access support for the SpringBoard curriculum on the Curriculum Engine.

Mathematics teachers in grades 6–8 will be expected to use SpringBoard materials to support rigor and implementation of the Common Core State Standards. Teachers may access support for the SpringBoard curriculum on the Curriculum Engine.

Teachers will use the SpringBoard embedded and online assessments for formative use and corrective teaching along with the CCSD assessments.